Marxist View of Education

WHAT YOU NEED TO KNOW:

□ How the education system maintains and legitimizes social inequality.

□ How the education system helps to maintain capitalism.

□ The outline of Paul Willis – Labour to Learn study.

KEY TERMS FOR THIS TOPIC

- Correspondence Principal
- Hierarchy
- Ideological State Apparatus
- Hidden Curriculum
- Fragmentation
- Learning to Labour
- Habitus
- Cultural Capital
- Socialisation
- Myth of Meritocracy

RESOURCES			
ISB: 8 - 13			
	 Webb, Westergaard, Trobe and Townend: P70 - 74 Browne: 29 - 35 Collins: 6 - 11 Hodder: 51 - 53 		
	 <u>Hectic Teacher's A Level Site</u> <u>Revise Sociology</u> <u>The Sociology Teacher</u> 		
You Tube	 <u>Esher Sociology</u> <u>Alexandra Sugden</u> <u>Tutor2U – Paul Wills</u> 		

TEMPLATES:

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

ESQ 10 Markers No item 10 markers with item Essays Argument Essay Relative Importance Essay

Methods in Context

These are to be uploaded to the shared area.

KEY THINKERS

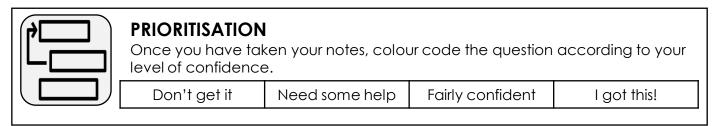
- Althusser
- Cohen
- Bowles & Gintis
- Willis
- Morrow & Torres
- McRobbie



NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

Reproducing and Legitimisation of social inequality	Supporting Capitalism	Evaluation	
Outline the ways in which the education system reproduces social inequality.	What is the correspondence principal?	How does neo-Marxist Giroux criticize the Marxist view of education?	
How does the hidden curriculum assist middle	Identify the ways that the education mirrors the word of work.	What is the criticism put forward by Halsey, Floud and	
class and deter working class achievement?	How does the correspondence principal	Martin of this view?	
What is the role of different	maintain and support capitalism?	What is the New Right	
school types in reproducing social inequality?	How is meritocracy in education a myth?	criticism of this view as put forward by Chubb and Moe ?	
How does the hidden curriculum legitimize social inequality?	How does the myth of meritocracy maintain and support capitalism?	How do Postmodernists Morrow and Torres disagree this view of education?	





CONSOLIDATION: Chain of Reasoning Conversations

Complete a chain of reasoning conversation for each of the following questions:

- 1) Discuss the view that the education system is design to ensure working class underachievement.
- 2) Discuss the view that meritocracy in education is a myth.
- Discuss the idea that the education system mirrors the world of work.



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The education system is one of the most important institutions in society. Marxists have a very negative view of its role in capitalist Society, arguing that it serves the interests of The Ruling Class the variety of ways. For example, Althusser argues that the education system is an ideological state apparatus which helps to reproduce and legitimise existing class inequalities. While some sociologists claim that the education system is based on equal opportunities, Marxist would argue that the idea that education is a meritocracy is a myth.

Applying material from the item and your own knowledge, evaluate the contribution that Marxism has made to our understanding of the role of education [30]