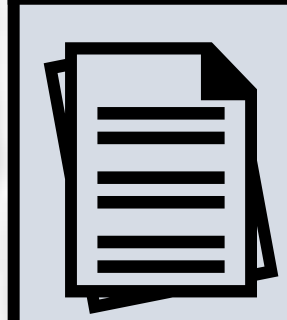


# ARGUMENT ESSAY



## PAPER

All Papers



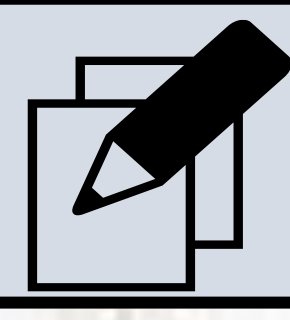
## TIMING

20

25 minutes

30

40 minutes



## MARKS BREAKDOWN

AO1: Knowledge

8

12

AO2: Application

6

9

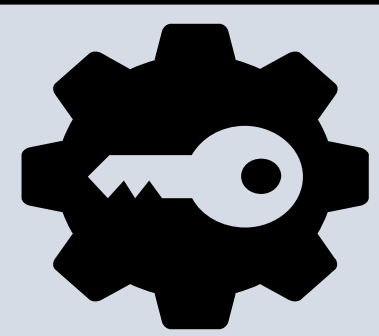
AO3: Analysis / Evaluation

6

9

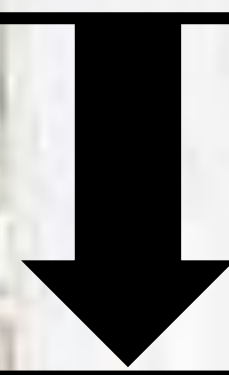
## EXAMPLE QUESTION:

Applying material from Item B and your knowledge, evaluate the usefulness of functionalist approaches in understanding the role of education.

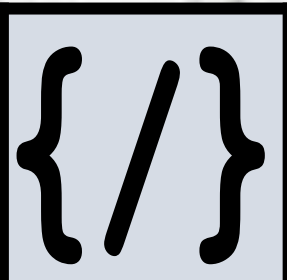


## COMMAND WORDS

*Applying Material.....Evaluate*



- Use the item explicitly in at least 1 paragraph.
- Look at both sides of the argument and come to a conclusion.



## EVALUATION STEMS

### How you know it is an argument essay:

- Evaluate the View
- Evaluate the contribution of
- Evaluate the claim
- Evaluate the usefulness



## STRUCTURE



### INTRODUCTION

- **Context** – Overview of the topic
- **Content for** – Identify Only
- **Content Against** – Identify Only
- **Answer** – Be definitive and clear.

### MAIN BODY PARAGRAPH

- **Why** – Give a reason you have come to your answer
- **Explain** – Use sociological knowledge to teach the reader how your point answers the question.
- **But** – Give a criticism or counter argument to the point that you have made.
- **Link** – Restate your answer.  
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- **Apply** – Put it where it fits.

### CONCLUSION

- **Restate your answer**
- **Give your reasons**



## COMMON MISTAKES

- Sitting on the fence and not giving a definitive answer.
- Not giving enough points [20 = 3 / 30 = 4]
- Describing the topic and not answering the question.
- Forget to use the item explicitly.
- Forget an introduction and conclusion.