# AQA A LEVEL SOCIOLOGY UNIT 2 - EDUCATION



# **BLANK KNOWLEDGE ORGANISERS**



#### Introduction to Education

Early Years and Foundation Stage	State Schools	Private Schools	Alternative Provision
	Community schools or maintained schools	Private / Independent Schools	Pupil Referral Units
Primary School	Foundation and voluntary schools,		
	City Technology Colleges		
	Grammar schools		
Secondary School		Public Schools	Special Education Schools:
	Academy schools		
ベノ			
Further Education 16 – 19 years old	Free schools		
		International Schools	Home Schooling:
	Faith schools		
Higher Education 18+	Single Sex Schools		
	A state boarding school		

#### Role and functions of Education: Functionalism

Human Capital	The four functions of education					
		Identify + Key Thinker	Explain		Evaluation	
	1	Socialisation and Social Solidarity <b>Durkheim</b>				
Hidden Curriculum	2	Bridge between family and society. <b>Parsons</b>				
	3	Developing Human Capital <b>Schultz</b>				
Particularistic Values	4	Role Allocation Davis and Moore				
		· · · ·	New Right View o	f Education		
Universalistic Values		Role of	Education	Influe	ence of Education Policy	

#### Role and functions of Education: Marxism

Ideological State Apparatus	The main role of education is						
		Althusser		Bowles and Gintis			
	Reproduction of socio inequality	Reproduction of social Legitimisation of social inequality		Correspondence principal		Myth of Meritocracy	
Repressive State Apparatus							
Correspondence			1	uation			
Principal	Giroux – Neo Marxism	Social Democratic	Neo-	Liberals	New Right	Postmodernism	
Hidden Curriculum							

### Education Policies (Equality)

Who	at are the four aims of education	Policies which increased equality in education				
	policy in the UK?	Policy	How it increased equality	Evaluation		
Educ	ational Equality	1988 Education Reform Act – National curriculum				
Marl	cetisation	1965 – Comprehensivisation Act				
Raisi	ng Standards	Schools Admissions Code				
Wh e	at are the 4 aspects of educational quality identified by Gillborn and	Policies that improve inequality in circumstances				
-	Youdell		Selection and Admissions Polic	cies		
	Explain	3 types of selection	Arguments against selection	Over Subscription Policies		
Equality of Access						
Equality of circumstance				Covert Selection		
Equality of Participation		Arguments in favour of selection	Open Enrolment Polices & Parental Choice	Tough and Brooks:		
Equality of outcome						

#### Education Policies (Marketisation)

Marketisation	Three features of marketisation	Policies which promote Marketisation and Raising standards				
			Marketisation Policies	Raising Standards Policies		
		Conservative Govt 1979 – 1997				
Privatisation <u>in</u> Education	Three elements of quality	Labour Govt 1997 – 2010				
Privatisation <u>of</u> Education	control	Coalition Govt 2010 - 2015				
			Evaluation of Marketisation polic	ies and raising standards		
Parentocracy		Myth of Parentocracy				
	Evaluation of Privatisation of EducationPositivesNegatives	Educational Triage				
		Dumbing Down				
		Reduced quality control				

#### Globalisation and Education

Globalisation	Features of Globalisation		Impact of Globali	sation on Education	
Migration					
PISA Tests					
		Pe	rspectives views on Gl	obalisation and Educati	on
		Hyper Globalist View	Marxist View	Neo-Liberal View	New Fordist View
PREVENT Policy					

Setting	Characteristics of an ideal pupil	Labelling Theory				
	$\sum$	Overview				
Streaming	$\Delta \Delta$	Evaluation				
Ideal Pupil	Bernstein – Language Codes       Restricted Code       Elaborate       Code	Reactions				
Self Fulfilling prophecy				Ishalling Case Studies		
		Po	senthal and Jacobson	Labelling – Case Studies Ray Rist	Hempel Jorgenson	
					nemperson	

### **Pupil Identities and Subcultures**

Subcultures	Pupil Subcultures				How Schools shape Pupil Identities		
		Characteristics	Types Mac An Ghaill (1994)		Peer Groups and Symbolic Capital	Symbolic Violence – Archer	
	School Subcultures						
Symbolic Capital	Pro – Sch				School Environments – Reay	Ethnocentric Curriculum – Ball	
	,es		Characteristics				
Symbolic Violence	ubcultu						
	Anti – School subcultures				Subject Choice	Uniforms	
	I	ormation of Pu	pil Sub cultures - Lacey	]			
Working Class Dilemma –		Differentiation	Polarisation		Sub-Cultures	Labelling	

### Measuring Educational Achievement

Educational Achievement	Methods used to measure educational achievement.	Issues with using these measures of educational achievement.
	Raw GCSE Grades	
Differential Educational Achievement	Raw GCS	
Internal Factors	Progress and Attainment 8	
External Factors	Progress	
Official Statistics	University Acceptances	

#### Differential Educational Achievement: Class (Internal Factors)

Middle Class	Factor	Outline	Impact on Achievement	Evaluation
Working Class	Labelling			
Internal Factors	Self Fulfilling Prophecy			
Educational Triage	Setting / streaming			
A-C Economy	Pupil sub cultures			
	Pupil's class Identity.			

### Differential Educational Achievement: Class (External Factors)

Cul	tural Deprivation means	Material Deprivation means	External Factors means
	Cultural Deprivation	Material Deprivation	Bourdieu and Capital
Language		Overview	Types of Capital
Parents education		Cost of Education	Conversion
Working class Subculture		Housing and Health	Alice Sullivan (2001)

#### Differential Educational Achievement: Ethnicity (External Factors)

Ethnicity	Cultural Deprivation	Material Deprivation
Trends in Ethnicity and Achievement	language	Overview
	Family Structures & Support	6     Racism in wider Society
	Family Struc	
	Attitudes and Values	

#### Differential Educational Achievement: Ethnicity (Internal Factors)

Labelling	F	Pupil Identities		Pupil responses and subcultures	
Overview	Overview			Rejection of Labels	
Racialised Expectations'.	Š O Ideal pupil identity	Pathologized pupil identify	Demonised pupil identity .		
Discipline				Failed Coping Strategies.	
Setting and Streaming	Types of Identity				
Asian Pupils				Boys Responses to racist stereotypes.	

#### Institutional Racism

Critical Racism Theory	Marketisation & Segregation	Ethnocentric Curriculum	Assessment	Access to opportunities	New 'IQ ism

## Differential Educational Achievement: Gender (Internal Factors)

	Gender Gap in Achievement	Factor	Outline	Impact on Achievement	Evaluation
Starting school	Achievement	Equal Opportunities			Liberal Feminists
Key Stage 1 - 3 St		Role models			
Key Sto		GCSE and Coursework			Radical Feminists
Key Stage 4		00 00 00			
		Teacher Attention			
Keys Stage 5					
Vocational Education Ke		C hallenging Stereotypes			
		League Tables / Selection			

#### Differential Educational Achievement: Gender (External Factors)

Factor	Outline	Impact on Achievement	Evaluation
Feminism			
Changes in the Family			
Changes in Women's employment			
Changing Girl's Ambitions			

THE HECTIC TEACHER RESOURCE

#### Differential Educational Achievement: Gender (Boys)

Factor	Internal or External	Outline	Impact on Achievement	Policies to improve Boys Achievement
Literacy				Raising Boys Achievement Project
Crisis of Masculinity				National Literacy Strategy
Feminisation of Education				Reading champions
Lack of Male Primary teachers				Playing for Success
Laddish Sub Cultures				Dad's and Son's
Over Estimation of Ability				Recruitment of Male teachers

### Subject Choice

Freeloodie e
Evaluation