WHAT YOU NEED TO KNOW:

- □ Trends relating to subject choice at GCSE and A-Level
- Consider the factors which affect subject choice according Gender, Ethnicity and Class.

KEY TERMS FOR THIS TOPIC	RESOURCES			
• GCSE	ISB Education Part 3: P45 - 53			
• A Levels				
Vocational Education	• Webb, Westergaard, Trobe and Townend:			
Gender Role Socialisation	p59 - 62 • Browne: p73 - 75			
Gendered Subject image	• Hodder: p69 - 70			
Gender Identities				
Peer Pressure	Hectic Teacher's A Level Site			
Ethnocentric Curriculum	• <u>The Sociology Teacher</u>			
• EAL	• <u>Revise Sociology</u>			
Material Factors				
Cultural Factors	• <u>Esher Sociology</u> • <u>Stephen Joel</u>			
• Labelling	• <u>Tutor2U</u>			
 Globalisation 				

KEY THINKERS

• Norman

- Murphey & Elwood
- Browne & Ross
- Kelly
- Paechter ٠
- Dewar ٠
- Becker
- Leonard ٠
- Ball ٠

TEMPLATES:

ESQ

All Templates are in PowerPoint or Word format for you to either print off or write in and save.

- 10 Markers No item ٠
 - 10 markers with item

Essays -

- <u>Argument Essay</u>
- Relative Importance Essay
- **Methods in Context**

These are to be uploaded to the shared area.



NOTE TAKING TASK

To ensure that your notes are complete and cover all the necessary content, you need to make sure that you are answering each of the questions below.

The Trends	The Trends Gender		Social Class
Outline the trend in subject choice at each of these levels: • Key Stage 4 (GCSE)	How can gender role socialisation impact subject choice at GCSE and A-Level?	How might the ethnocentric curriculum impact students choice of subjects at GCSE and A Level?	How might material factors impact a students choice of subject at GCSE and A Level?
 Key Stage 5 (6thForm) 	In what way are subject gendered in		How might Cultural
• Vocational education	schools and what impact does this have on subject choice?	How might having English as a Second Language impact a students choice of subject at GCSE and A Level?	factors impact a students choice of subject at GCSE and A Level?
	How can peer groups and pupil identities impact subject choice at GCSE and		How might pupil labelling impact a students choice of subject at GCSE and A Level?
	A Level?		
	How much impact do these factors have on subject choice at GCSE and A – Level?	How much impact do these factors have on subject choice at GCSE and A – Level?	How much impact do these factors have on subject choice at GCSE and A – Level?

PRIORITISATION Once you have taken your notes, colour code the question according to your level of confidence.					
Don't get it	Need some help	Fairly confident	I got this!		



CONSOLIDATION:

OPINION WEB

- 1) For each of the factors which influence subject choice decide of much impact you think it has by colouring in the web, starting from the center and working out. You can either print the sheet and colour it in and then scan and upload the sheet, or you can use the Draw tools in the PowerPoint.
- 2) The more of the web you colour in the more impactful you think it is.
- 3) Explain why you have decided to put it at that level.



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In general students in the UK choose their GCSE subjects in either year 8 or year 9 of their secondary school career. At this time the students have to decide from a range of subjects, some they have studied before and others that are completely new to them. The choice of which subjects to take can have a number of factors including the image of the subject as well as peer group pressures. It is also argued that gender role socialisation also has a big impact on the types of subjects students choose to study at Key Stage 4 and 5.

Applying material from the item and your own knowledge, evaluate evaluate the view that differences in subject choice are mainly the result of the influence of wider society. [30]